

# Curriculum Map

## Grade 2 (age 7-8)



	Term 1		Term 2		Term 3	
<b>Educational Visits</b>	Cite des Sciences		Quai Branly		Luxembourg Gardens	
<b>Cultural Identity &amp; Diversity</b>	Diversity: Folk Tales of Zimbabwe	<b>Our Personal Cultural Identity</b> Oral presentations	<b>Bread:</b> the staple diet of many cultures		The cultural identity of France seen through its <b>Families Sharing Meals in Different Cultures</b>	
<b>Religious Education &amp; Ethics</b>	<b>Catholic Class:</b> Catholic prayers, The Blessed Trinity, The Seven Sacraments and the history and symbolism of Baptism. Understanding The Commandments with connections to our friends and family within the church.	<b>Multi-Faith Class:</b> <b>Sibling Rivalry</b> explored through Bible stories Knowing how to make good choices, living in global harmony. Exploring the skills needed to forgive. Understanding faith.	<b>Catholic Class:</b> <b>The Sacrament of Reconciliation</b> , understanding mistakes versus sin, and how to rectify these choices. Celebrating Christian holidays associated with the Catholic calendar.  <b>Multi-Faith Class:</b> <b>Common Values</b> Understanding and developing character traits that contribute positively to a kind and respectful society. Being a role model to make a difference in our world. Our founder, Pere Gaillhac.		<b>Catholic Class:</b> Continuing our study of the Sacrament of Reconciliation.  <b>Multi-Faith Class:</b> Supporting classmates in their celebration of the Sacrament of Reconciliation, looking at the need to forgive and seeking atonement as celebrated in other faiths.	<b>Catholic Class:</b> Celebrating Christian holidays associated with the Catholic calendar. The Sacrament of the Eucharist in preparation of making our First Holy Communion.  <b>Multi-Faith Class:</b> Special and sacred meals in different religions; The Eucharist, The Last Supper, Yom Kippur, Ramadan, Eid, Diwali, Chinese New Year
<b>English</b>	<b>Taking Charge of Reading</b> Becoming strong independent readers by paying attention to volume, stamina and fluency.  <b>Personal Narrative Writing</b> Becoming familiar with the essential components required to write a strong narrative about a personal experience.  <b>Conventions:</b> Capitalization (names, beginning of sentence and day of week, punctuation, basic sentence structure (e.g. "Me and my mom...") quotation marks, nouns, adjectives & verbs	<b>Informational Reading</b> Different world topics and how to navigate using nonfiction text features to deepen knowledge.  <b>Informational Writing</b> Producing a nonfiction book of a chosen topic using learned nonfiction text features.  <b>Conventions:</b> Punctuation, commas in a list, adverbs, proper nouns, capitalizing proper nouns, comparing formal and informal uses of English	<b>Getting to Know Characters</b> Connecting with characters in fiction books, identifying and developing their understanding of different character traits.  <b>Persuasive Writing</b> Developing persuasive writing skills in letter format. Supporting their argument through persuasive techniques such as appealing to reason and repetition.	<b>Poetry: Big Thoughts in Small Packages</b> Exploring different types of poems and various poets' work. notice Structure, figurative language and messages conveyed through poetry. Composing and publishing several different types of poems using this knowledge  <b>Conventions:</b> Commas in a list, commas within letter writing, root words, prefixes, commas in a list, commas within letter writing, root words, prefixes, verbs, contractions, literal and nonliteral language (Idioms, similes, metaphors)	<b>Fiction, Folktales, and Fairytales</b> Reading classic fairy tales, recognizing the expected elements, comparing different versions, and gaining a deeper understanding of characters' choices through discussion and role plays.	<b>Writing Arguments About Books</b> Forming opinions about characters in their books, stating reasons and examples that support their opinion.  <b>Conventions:</b> Adjectives, Adverbs There/ they're/their, you're/your

<b>Maths</b>	<b>Place value</b> in 3 -digit numbers, <b>Number pairs</b> to 20, <b>Addition and subtraction</b> of 2-digit numbers (mentally, written and estimated), <b>Money</b> - giving change, Recognize and draw <b>2D and 3D shapes</b> , Doubling and halving numbers, <b>2x, 5x, 10x times tables</b> (inc. division facts)	<b>Time:</b> digital and analogue (incl. Roman Numbers), AM, PM, Conversion of <b>units of time:</b> seconds, minutes, hours, days, weeks, months, years, <b>Data:</b> bar charts, pictograms, and tables, <b>3x and 4x tables</b> (incl. division), <b>Unit and non-unit fractions</b> , Using <b>money</b> in practical contexts	<b>Measurement:</b> Measure, compare, add and subtract <b>lengths, and weights, Convert units</b> cm/m, mm/cm, <b>Addition and Subtraction:</b> mentally add or subtract pairs of 2 digit numbers, fluently subtract 1, 10, 100s from 3 digit numbers, add groups of 3 digit numbers (written), <b>Fractions:</b> draw diagrams to show equivalent fractions for $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , $1 \div 3$ , e.g. $\frac{1}{4} \equiv \frac{3}{12}$	<b>Multiply:</b> 2-digit by 10 or 1 digits by 100; <b>Divide</b> multiples of 10 or 100 by 10 or 100, <b>Solve</b> missing number word problems, <b>Addition and subtraction of 3 digit numbers</b> , Estimation and inverse operation to verify, <b>Time:</b> Tell and write the time (digital and analogue)-incl. those with Roman numerals, Record and compare times in hours and minutes, <b>Angles</b> equal to, less than and greater than $90^\circ$ , <b>2x, 3x, 4x, 5x and 8x tables</b> , (incl. division)	<b>Number:</b> Count from 0 in 4s, 8s, 100s, and 50s, <b>Fractions:</b> unit and non-unit fractions of amounts, word problems with fractions, <b>Place Value:</b> Rounding to the nearest 10 or 100, <b>Shape:</b> Perimeter of 2D shapes, <b>Addition and subtraction</b> word problems (incl. money), Partition to <b>double and half</b> quantities	<b>Geometry:</b> horizontal and vertical lines, pairs of parallel and perpendicular lines, Make and describe <b>3D shapes</b> , <b>Time:</b> seconds, minutes, hours, days, weeks, months, years including leap years, converting from one unit to another, <b>Fractions:</b> skip-counting in $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{8}$ s, and tenths, addition and subtraction of same denominator fractions
<b>Technology/ FabLab</b>	Rules for Technology/tools Introduction to design process Integration of technology into other curriculum areas	Digital Citizenship-Essential agreements Using keynote Integration of technology into other curriculum areas	Coding Cardboard Challenge Integration of technology into other curriculum areas	Sustainable Development Unit Making a sustainable green-house Integration of technology into other curriculum areas	Green Screen Technology Creating an exploding volcano using dough and a soda bottle. Using green screen to make a movie of their volcano experiment.	Introduction to computers -Login -Using docs Design a new monument of Paris -Use laser cutter for creations
<b>Science</b>	<b>Plants:</b> The parts and functions of a seed, plant and tree and the environmental requirements needed in order to grow and reproduce.		<b>Properties of Matter</b> Exploring solids, liquids and gases through multiple lab experiments.		<b>The Earth's Surface</b> including landforms, water masses and the constant changes of our earth's surface through movement and natural disasters.	
<b>PE &amp; Games</b>	<b>Relays Practice</b> Sprinting, Dribbling, Throwing Jump rope  <b>Soccer</b> Dribbling, Passing, kicking, Shooting	<b>Volleyball</b> Serving ; under-arm-over-arm Volleying-passing, bumping  <b>Basketball</b> Dribbling, Passing, catching, Shooting	<b>Badminton</b> Serving, Using front side –back side, Hitting under-arm- over-arm  <b>Gymnastic</b> Balancing, Somersaulting – forward-backward, Cartwheel handstand	<b>Hockey</b> Dribbling Passing Shooting  <b>Handball</b> Dribbling, Passing, catching, Shooting Throwing-Catching	<b>Ultimate Frisbee</b>  <b>Tchoukball</b> Dribbling, Passing, catching Shooting	<b>Track and Field</b> Sprinting Throwing jumping  <b>Softball- kickball</b> Sprinting, throwing, catching, Kicking, hitting
<b>Social Studies</b>	<b>Our Cultural Identities:</b> celebrating our multiple nationalities within our class community during International Week, oral presentations.	<b>Past and Present Native American Indians:</b> The cultural history and practices of the Sioux Native American Indians from the past to the present.	<b>Global Issues: Folk Tales From Zimbabwe-</b> The cultural identity of Zimbabwe through the oral tradition of storytelling, fables, myths and legends	<b>Our Daily Bread:</b> Exploring different types of bread and why bread is so important to cultures around the world. (Links with in-service project for our mission school in Zimbabwe. )	<b>Paris, Capital City of our Host Country:</b> Its monuments and historical events from past to present through photographs and historical fiction.	
<b>Art</b>	<b>Self Portraits:</b> -paper expressions patterns	<b>American Indian Art Unit</b> -Clay pots with Native designs -Paper weaving(2 paintings with original designs and colors. Over, under technique develop craftsmanship) -Thunderbird rug(observational drawing, cutting and gluing)	<b>Winter Art:</b> -Cardinal on branch -Snow bear  <b>Shapes in Art:</b> -Concentric circles/Kandinsky -Der Niessen: Mixed technique and materials (Landscape)	<b>Still life:</b> -Apples-overlapping creates realism	<b>Collage:</b> Red Balloon( Paul Klee) -Shape collage (cutting, gluing, composition development)	<b>Artist know about Color!</b> -Warm colored Cats (Paul Klee inspiration) -Rainbow City: Paris buildings with a monument ROYGBIV -Flower Still Llife( William H. Johnson inspiration) painting and drawing development

<b>Music</b>	<p><b>Families of instruments:</b> The Brass Instruments Story told in Music; tone poem Sound and Silence Taking turns: improvising in a 4-count measure.</p>	<p><b>Taking turns:</b> Improvising in a 4-count measure Songs from Different Cultures to celebrate the feast of the Nativity of Christ (Christmas Concert)</p>	<p><b>Group improvisation</b> Being a good audience How to give criticism</p>	<p><b>The Vocabulary of Music:</b> Terms in Musical language: measure. names of notes Parameters –(soft-loud; long-short etc)</p>	<p><b>Story told in Music</b> (opera: Magic Flute).</p>	<p><b>Singing in harmony</b> Syncopated rhythms with live percussion (Calypso) Identifying and naming the rhythmic pattern in a measure</p>
<b>French</b>	<p><b>Level 1:</b> se présenter, âge, nombres, couleurs, actions, matériel scolaire, goûts, nombres jusqu'à 20, activités de la récré. <b>Level 2:</b> décrire et exprimer ses préférences, dates et saisons, emploi du temps, compter jusqu'à 60. <b>Level 3:</b> Situer un pays/une ville, parler des activités à venir. <b>Francophone:</b> Thèmes: les histoires d'école, Les contes en pourquoi, les métiers. La phrase et ses constituants, Verbes au présent.</p>	<p><b>Level 1:</b> La Maison (pièces, objets), famille, animaux domestiques, Noël, la galette, <b>Level 2:</b> heure, activités quotidiennes, moyens de transport <b>Level 3:</b> La maison - savoir se localiser, au bord de la mer, parler de ses activités quotidiennes <b>Francophone:</b> Thèmes: Images et histoires, La phrase et ses constituants, Verbes au présent et au futur.</p>	<p><b>Level 1:</b> être en forme, les parties du corps, les accessoires, les émotions, avoir mal, les parties du corps, les accessoires <b>Level 2:</b> inviter/ accepter/ refuser,, localiser, compter jusqu'à 100, la météo, <b>Level 3:</b> l'heure, la météo, exprimer une sensation, en ville - situer/ s'orienter, indiquer un chemin, <b>Francophone:</b> Thèmes: Histoires pour rire, Jeux et jouets. La phrase et ses constituants, Verbes au présent et au futur.</p>	<p><b>Level 1:</b>, les émotions, avoir mal, Pâques, ustensiles de cuisine, aliments, avoir faim/soif, exprimer une préférence. <b>Level 2:</b> décrire un lieu et ses vêtements, dire ce qu'on va faire, la santé. <b>Level 3:</b> dire où on habite, compter jusqu'à 100, nourriture et boissons, ingrédients et étapes d'une recette, faire les courses. <b>Francophone:</b> Thèmes: contes célèbres des frères Grimm, la poésie, animaux et poésies. La phrase et ses constituants, Verbes au présent et au futur.</p>	<p><b>Level 1:</b> ustensiles de cuisine, les aliments, avoir faim/soif, exprimer la préférence <b>Level 2:</b> comprendre/ donner des instructions, demander/ donner des informations <b>Level 3:</b> les vacances - planifier un voyage <b>Francophone:</b> thèmes: animaux étranges, lettres et communication La phrase et ses constituants, Verbes au présent et au futur, notions de passé composé et imparfait.</p>	<p><b>Level 1:</b> les vacances , les vêtements, la météo, les moyens de transport. <b>Level 2:</b> raconter ce qu'on a fait. <b>Level 3:</b> décrire un paysage, les mois et les saisons. <b>Francophone:</b> thèmes: textes pour rire et pour avoir un peu peur. La phrase et ses constituants, Verbes au présent et au futur, notions de passé composé et imparfait.</p>
<b>Well-being</b>	<p>Being me in my world Setting Personal Goals Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives</p>	<p>Celebrating difference Families and their differences Child-centered family management Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments</p>	<p>Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Trying to overcome obstacles Evaluating how we learn Managing feelings Simple budgeting</p>	<p>Healthy Me Exercise Fitness challenges Food labelling Attitudes towards drugs Keeping safe online and offline Respect for myself and others Healthy and safe choices</p>	<p>Relationships Family roles and responsibilities Friendship and negotiation Online safety Being a global citizen How my choices affect others Awareness of others' lives AExpressing appreciation for family and friends</p>	<p>Changing Me How babies grow Understanding baby's needs How our bodies change and grow Families Challenging my ideas Our bodies and respecting body privacy Transition to the next grade level</p>