

Curriculum Map

Early Learners I (age 2-3)



	Term 1		Term 2	
	Quarter 1 (Sep/Oct)	Quarter 2 (Nov/Dec/Jan)	Quarter 3 (Feb/Mar)	Quarter 4 (Apr/May/Jun)
Topic/Theme	Marvelous Me - What makes us special	Our School - Schools help us learn and play together	Storytelling	Emergency services
Educational Visits	Visit from Nurse Penny	Weekly School library visit	—————	Field trip to be determined
Special Events	Halloween, Birthdays, EY Assemblies	Christmas/New Year Christmas concert, Marymount International week, Birthdays, EY Assemblies	St. Patrick's Day, Birthdays, EY Assemblies	Easter, EY Sports Day, Summer concert, Birthdays, EY Assemblies
Personal, Social and Emotional Development	<p>In partnership with the adult, children will:</p> <ul style="list-style-type: none"> ● make strong attachments and develop warm and supportive relationships ● handle transitions and changes well ● be confident and self-reliant ● respect themselves, others and the environment ● make decisions and choices about their own learning and development ● appreciate the features that make a person special and unique (name, size, hair, hand,, gender and birthday) 		<ul style="list-style-type: none"> ● learn to share and be kind to each other ● become progressively more independent ● build respectful relationships with others ● feel valued and see themselves and their interests reflected in the environment ● express their own ideas, preferences and needs ● learn and understand how to work and play together in a group 	
Health and Physical Development	<p>In partnership with the adult, children will:</p> <ul style="list-style-type: none"> ● gain increasing control and coordination of body movements ● be aware of their bodies, their bodily functions, and their changing abilities ● use self-help skills in caring for their own bodies ● make healthy choices and demonstrate positive attitudes to nutrition, hygiene, exercise, and routine ● develop fine motor skills through the exploration of different materials ● develop gross motor skills and movement through daily walking around the school, outdoor learning activities, daily classroom dancing, gym class (developing coordination and balance, developing ball skills, gymnastics) 			
Communication and Language	<p>In partnership with the adult, children will:</p> <ul style="list-style-type: none"> ● use a range of body movements, facial expressions, and early vocalisations to show feelings and share information ● understand and use non-verbal communication rules, such as turn-taking and making eye contact ● combine non-verbal and verbal communication to get their point across ● express themselves creatively and imaginatively using non-verbal communication ● be positive about their home language, and know that they can use different languages to communicate with different people and in different situations ● experience and recognize commands in order to participate in daily routines: looking and listening ● develop listening skills 			
French	On chante en français, les chiffres jusqu'à 3, les couleurs, ma famille, les fruits de saisons, la météo, l'automne	On chante en français, les chiffres jusqu'à 5, les couleurs, les vêtements d'hiver, Noël, les parties du corps, les vêtements d'hiver, la météo	On chante en français, les chiffres jusqu'à 8, les couleurs, la nourriture, les animaux, la météo	On chante en français, les chiffres jusqu'à 10, les couleurs, Pâques, les vêtements d'été, les animaux, la météo

Making Sense of the World

- In partnership with the adult, children will:
- use language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings
 - use books and ICT for fun, to gain information and broaden their understanding of the world
 - develop counting skills, and a growing understanding of the meaning and use of numbers and mathematical language in an enjoyable and meaningful way
 - understand cause and effect relationships in the social and natural worlds

Creative Development

- In partnership with the adult, children will:
- share their feelings, thoughts and ideas
 - express themselves through the visual arts
 - listen to and respond to a variety of types of music, sing songs and make music using instruments
 - develop their interest in dramatic play
 - show confidence in trying out new things, taking risks, and thinking creatively
 - express themselves through a variety of types of play

Approaches to Learning

- In partnership with the adult, children will:
- show increasing independence, and be able to make choices and decisions
 - develop a positive attitude towards learning, taking learning risks
 - understand they learn through hands-on experiences
 - develop natural curiosity and inquiry