

Curriculum Map

Early Learners 2 (age 3-4)



	Term 1		Term 2	
	Quarter 1 (Sep/Oct)	Quarter 2 (Nov/Dec/Jan)	Quarter 3 (Feb/Mar)	Quarter 4 (Apr/May/June)
Topic/Theme	My Friends, My Family & I	Bears/Hibernation/Forest	Under The Sea	MiniBeasts & Farm Animals
Educational Visits	—————	—————	—————	Butterfly Farm
Special Events	Harvest, Halloween, Birthdays, EY Assemblies	Christmas/New Year, Christmas Concert, Marymount International Week, Birthdays, EY Assemblies	Chinese New Year, Birthdays, EY Assemblies	Easter, EY Sports Day Summer Concert, Birthdays, EY Assemblies
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Understanding routines and handling transitions and change Developing warm and supportive relationships, learning to share Respecting ourselves, each other and the environment Participating in class activities, making decisions about learning Expressing feelings, ideas, preferences and needs Learning and understanding how to work and play together in a group 			
Health and Physical Development	<ul style="list-style-type: none"> Understanding self-care skills routines Developing fine-motor skills Developing gross motor skills and movement through daily exercise, yoga, outdoor learning activities, gym class Making healthy choices according to weather changes Staying safe inside and outside the classroom Developing coordination and ball skills with hands and feet; performing gymnastics movements (gym class) 			
Communication and Language	<ul style="list-style-type: none"> Developing sense of speaker-listening relationship Combining non-verbal and verbal communication to share ideas Experiencing and recognizing commands in order to participate in daily routines 			<ul style="list-style-type: none"> Developing sense of speaker-listening relationship Combining non-verbal and verbal communication to share ideas Experiencing and recognizing commands in order to participate in daily routines Combining words orally to make sentences Developing early phonological awareness and letter-sound associations (Launching the Read, Write, Inc. Program for Nursery)
French	Garçon/fille, l'école, se présenter, je parle de moi, les couleurs, chiffres jusqu'à 5, formes et tailles, les parties du corps et les 5 sens, ma famille, les vêtements, la nourriture, l'automne, Halloween, la météo. The Francophone students will study the same topics in more depth.	Les habits d'hiver, quelques fruits et légumes de saison, j'aime, je n'aime pas, Halloween, les couleurs, l'automne, l'hiver, Noël, galette des rois, l'épiphanie, je compte jusqu'à 10, les jours de la semaine, le vocabulaire du corps The Francophone students will study the same topics in more depth.	Continents, pays, dans, à côté, derrière, devant, sous, près, loin, en haut, en bas, la chandeleur, quelques habits, thème de l'hiver, la nourriture, les animaux aquatiques, la Chandeleur. The Francophone students will study the same topics in more depth.	Les saisons et les mois, Pâques, la fête des mères, la fête des pères, l'été, les vacances, la nourriture de l'été, les vêtements d'été, les animaux domestiques et de la ferme. The Francophone students will study the same topics in more depth.
Making Sense of the World	<ul style="list-style-type: none"> Using language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings Using books and ICT for fun, to gain information and broaden understanding of the world Building awareness of the variety of symbols (pictures, print, numbers) used to communicate, and understand that these can be read by others Developing counting skills, and a growing understanding of the meaning and use of numbers and mathematical language in an enjoyable and meaningful way 			

Making Sense of the World (cont.)

- Engaging in conversation about natural and social phenomena
- Understanding cause and effect relationships in the social and natural world

Maths:
Identifying colors & shapes
Sorting & matching

Science:
Identifying body Parts and senses
Understanding change in the Fall

Social Studies:
Becoming aware of the school community

Maths:
Sorting
Identifying patterns
Identifying positions/directions

Science:
Observing and recording the weather, Inquiring about temperature
Understanding change in the Winter

Social Studies:
Becoming aware of end of year traditions around the world

Maths:
Introducing capacity
Sorting by characteristics

Science:
Exploring floating & sinking
Inquiring about land/water animals
Understanding change in the Spring

Social Studies:
Becoming aware of water conservation global issue

Maths:
Introducing number formation
Exploring symmetry

Science:
Understanding life cycles
Understanding change in the Summer

Social Studies:
Becoming aware of the wider community - Paris, France

Creative Development

- Sharing feelings, thoughts and ideas by story-telling, making art, moving to music, role-playing, problem-solving, and responding to these experiences
- Expressing themselves through the visual arts using skills such as drawing, gluing, painting, building, printing and sculpting
- Listening to and responding to a variety of types of music, sing songs and make music using instruments
- Using language to imagine and recreate roles and experiences
- Responding to and creating literacy experiences through story, poetry, song, and drama
- Showing confidence in trying out new things, taking risks, and thinking creatively

Music Class
Looking into dynamics (*forte/piano*)
Introducing Dalcroze Eurhythmics musical stories

Music Class
Finding Music Everywhere - creating sounds
Exploring the Strings Family
Exploring Dalcroze Eurhythmics musical stories.

Music Class
Music rhythms: exploring
Duration values.
Exploring the Woodwind family.
What A Wonderful World - Louis Armstrong's Story

Music Class
Baroque Dances - The Story of J.S Bach & Antonio Vivaldi.
Exploring the Brass family.

Approaches to Learning

- Showing increasing independence, following classroom routines
- Being able to make choices and decisions
- Demonstrating a sense of mastery and belief in their own abilities and displaying learning dispositions, such as determination and perseverance
- Thinking positively, taking learning risks, and becoming resilient and resourceful when things go wrong
- Understand that learning takes place through hands-on experiences
- Adjusting well to new situations