

Curriculum Map

Early Learners 3 (age 4-5)



	Term 1		Term 2	
	Quarter 1 (Sep/Oct)	Quarter 2 (Nov/Dec/Jan)	Quarter 3 (Feb/Mar)	Quarter 4 (Apr/May/June)
Topic/Theme	Myself, my school and community, Family and Friends	Harvest and Gratitude, Christmas and the Nativity	Friendship, The Water Cycle, Recycling	Spring, Growth, and New Life
Educational Visits	Apple Picking - Ferme de Gally	_____	_____	Farm field trip
Special Events	Harvest, Halloween, Birthdays, EY Assemblies	Christmas/New Year, Christmas Concert, International Week, Birthdays, EY Assemblies	Diwali, Chinese New Year, Valentine's Day, St. Patrick's day, World Water Day, Birthdays, EY Assemblies	Easter Egg hunt (with parents) EY Sports Day, Summer Concert, Birthdays, EY Assemblies
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Understanding, appreciating and respecting personal abilities, skills and talents Expressing feeling, preferences, views, and opinions Understanding the different aspects of friendship Developing self-regulation Identifying situations and places that are safe and those where personal safety might be at risk Developing conflict-solving skills 			
Health and Physical Development	<ul style="list-style-type: none"> Being independent regarding self-care skills Developing fine motor skills Developing correct pencil grip Developing body and space awareness, through dance, outdoor movement and yoga Developing coordination and ball skills with hands and feet; performing gymnastics movements (gym class) 			
Communication and Language	<ul style="list-style-type: none"> Developing sense of speaker-listening relationship Combining non-verbal and verbal communication to share ideas Experiencing and recognizing commands in order to participate in daily routines Displaying phonological awareness and making letter-sound association - Read, Write, Inc. Program Set 1 Sounds 	<ul style="list-style-type: none"> Developing sense of speaker-listening relationship Combining non-verbal and verbal communication to share ideas Experiencing and recognizing commands in order to participate in daily routines Making relevant contributions to group discussion Combining words orally to make coherent sentences Forming individual letters Displaying phonological awareness and making letter-sound association Developing ability to blend consonant-vowel-consonant words - Read, Write, Inc, Program Set 1 and Set 2 (PK2 + KG - reading groups) Developing vocabulary and phonological awareness - Words their Way Program 		
French	La rentrée, les couleurs, la différence, l'automne, la famille The Francophone students will study the same topics in more depth.	L'hiver, les sports d'hiver, Noël, la galette des rois. The Francophone students will study the same topics in more depth.	Spectacle de marionnettes, les crêpes, la météo. The Francophone students will study the same topics in more depth.	Pâques, les animaux, les vêtements, les vacances The Francophone students will study the same topics in more depth.
Making Sense of the World	<ul style="list-style-type: none"> Using language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings Using books and ICT for fun, to gain information and broaden understanding of the world 			

Making Sense of the World (cont.)

- Developing understanding of the variety of symbols (pictures, print, numbers) used to communicate
- Developing counting skills and mathematical thinking
- Engaging in conversation about natural and social phenomena
- Understanding cause and effect relationships in the social and natural worlds
- Developing curiosity about the social and natural world through inquiry

Maths:
Identifying, counting, and comparing written numerals 0-5
Understand the relationship between numbers and quantities
Science:
Seasons and Nature

Maths:
Identify, count, and compare written numerals 0-10
Understand the relationship between numbers and quantities
Science:
Exploring seasonal change: Fall/Winter
Social Studies:
Exploring harvest

Maths:
Shapes
Length, weight, capacity
Understand the relationship between numbers and quantities
Science:
Exploring the water cycle
Understanding floating and sinking concepts
Social Studies:
Exploring friendship and cultural diversity

Maths:
Introduction to addition and subtraction stories
Counting 0-10
Understanding the relationship between numbers and quantities
Science:
Exploring growth and new life
Social Studies:
Exploring diversity

Creative Development

- Sharing feelings, thoughts and ideas by story-telling, making art, moving to music, role-playing, problem-solving, and responding to these experiences
- Expressing themselves through the visual arts using skills such as drawing, gluing, painting, building, printing and sculpting
- Using language to imagine and recreate roles and experiences
- Responding to and creating literacy experiences through story, poetry, song, and drama
- Showing confidence in trying out new things, taking risks, and thinking creatively

Music Class
Rhythmic movement accompanying songs: stepping, swaying, clapping,
Me and others (respect and creation of a context for Music making)

Music Class
Taking turns, passing instruments with care and respect
Singing in tune as a group: MSLDR
Prep Xmas concert

Music Class
Self control; care
Faster-slower
Louder – softer.

Music Class
Marching songs
Preparation for end of year show.

Approaches to Learning

- Showing increasing independence and responsibility
- Understanding routines and taking care of the classroom
- Being able to make choices and decisions, reflecting on these
- Demonstrating a sense of mastery and belief in their own abilities and displaying learning dispositions, such as determination and perseverance
- Thinking positively, taking learning risks, and becoming resilient and resourceful when things go wrong
- Understand that learning takes place through hands-on experiences
- Adjusting well to new situations