

Curriculum Map

Kindergarten (age 5-6)



	Term 1		Term 2	
	Quarter 1 (Sep/Oct)	Quarter 2 (Nov/Dec/Jan)	Quarter 3 (Feb/Mar)	Quarter 4 (Apr/May/Jun)
Topic/Theme	Ourselves & Others	Helping Hands	Exploring the Value of Friendship	Sustainable Development
Educational Visits	Parc Zoologique de Paris	—————	Cité des Sciences et de l'industrie	L'Aquarium de Paris
Special Events	International Day of Peace, Harvest, Birthdays, EY Assemblies	Harvest/Thanksgiving, Christmas/New Year, Christmas Concert, Appreciation of Diversity: Marymount International Week, Birthdays, EY Assemblies	Chinese New Year, Brain Awareness Week, Reading Week, World Water Day, Earth Day, Birthdays, EY Assemblies	Easter, Visit to Grade I, EY Sports Day, Summer Concert, Birthdays, EY Assemblies
Personal, Social and Emotional Development	<p>Self-identity: Developing and appreciating self-awareness, self-confidence and decision making</p> <p>Articulating preferences, views and opinions</p>	<p>Self-confidence: Getting on and celebrating our community Developing cooperation & sharing</p>	<p>Self-confidence: Developing self-regulation and conflict-solving skills Developing empathy</p> <p>Developing citizenship: Understanding similarities of people around the world</p> <p>Growing and changing: Understanding growth and change Expressing feelings and emotions</p>	<p>Developing citizenship: Developing problem-solving skills Developing environmental care and awareness</p> <p>Transitioning to Grade I</p>
	8th Grade and Kindergarten buddies project	8th Grade and Kindergarten buddies project	8th Grade and Kindergarten buddies project	8th Grade and Kindergarten buddies project
Health and Physical Development	<p>Taking care of my body: Knowing about my body and developing appreciation of self</p> <p>Developing fine-motor skills through focused and play-based learning opportunities</p> <p>Developing an understanding and appreciation of physical activities, body and space awareness</p> <p>Gym class Developing coordination and ball skills with hands</p>	<p>Taking care of my body: Understanding the importance of healthy habits</p> <p>Developing fine-motor skills through focused and play-based learning opportunities</p> <p>Developing an understanding and appreciation of physical activities, body and space awareness</p> <p>Gym class Performing gymnastics movements Developing ball skills with feet</p>	<p>Visits from the Marymount Nurses to introduce Personal Hygiene</p> <p>Developing fine-motor skills through focused and play-based learning opportunities</p> <p>Developing an understanding and appreciation of physical activities, body and space awareness</p> <p>Gym class Developing ball control skills with hockey stick Performing gymnastics movements</p>	<p>Developing fine-motor skills through focused and play-based learning opportunities</p> <p>Developing an understanding and appreciation of physical activities, body and space awareness</p> <p>Gym class Developing ball control with tennis racket Developing team games skills</p>
Communication and Language	<ul style="list-style-type: none"> Developing a strong sense of speaker-listening relationship Making relevant contributions to group discussion Communicating in complete and clear sentences Forming individual letters accurately, using correct pencil grip Displaying phonological awareness and making letter-sound association Developing ability to blend consonant-vowel-consonant words confidently - Read, Write, Inc, Program Set 1 and Set 2 (PK2 + KG - differentiated reading groups) Recognising the names of the letters 		<ul style="list-style-type: none"> Making relevant contributions to group discussion with increasing competence and confidence Communicating in complete and clear sentences Forming individual letters accurately, using correct pencil grip Displaying phonological awareness and making letter-sound association Developing ability to blend consonant-vowel-consonant words confidently; developing fluency in reading familiar stories; recognising sight words - Read, Write, Inc, Program Set 1 and Set 2 (PK2 + KG - differentiated reading groups) Developing vocabulary and phonological awareness - Words their Way Program 	

Communication and Language (cont.)

- Developing vocabulary and phonological awareness - Words their Way Program
- Narrative writing while focusing on finger spaces between words - Writer's Workshop - January launching program

- Narrative writing while focusing on common nouns/verbs, questions words, and finger spacing between words; capitalization, periods and exclamation points; accurate spelling of CVC words - Writer's Workshop
- Informational writing: How-To books, making connections between children's knowledge and clearly explaining that knowledge to others. Exploring the use of the question mark. - Writer's Workshop

French

Garçon / fille, l'école, le matériel scolaire, se présenter, les formes et les couleurs, je compte jusqu'à 10, se saluer, la météo et les jours de la semaine, les 5 sens et les parties du corps, l'automne, Halloween, les vêtements, les fruits et légumes de saison.

Francophone: Actes quotidiens, les jours de la semaine, la rentrée, l'école, la cantine et la nourriture, la ville, les magasins, les transports, l'automne.

L'Épiphanie, les habits d'hiver, les sports d'hiver, fruits et légumes de saison, les couleurs, Noël, le vocabulaire du corps, la famille, je compte jusqu'à 20, la météo

Francophone: Les autres saisons, les couleurs, les vêtements par saisons, les animaux de la ferme, les animaux sauvages, les mois de l'année, Halloween, Noël, Galette des rois

L'hiver, la nourriture en général, les animaux domestiques et de la ferme, la Chandeleur, la ville et la campagne / la localisation, les prépositions de lieu, la Saint-Valentin, l'amitié

Francophone: la date, chiffres et nombres de 1 à 31, hier, aujourd'hui, demain, les nombres jusqu'à 50, les pays, les nationalités, les langues, la semaine internationale.

Le printemps, Pâques, la fête des mères et des pères, les animaux aquatiques, les animaux de la savane, les vêtements et la nourriture de l'été, les vacances

Francophone: Les parties du corps, la description physique, la personnalité, la famille, les sports et activités favorites, les loisirs, l'été, les destinations de vacances.

Making Sense of the World

- Using language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings
- Using books and ICT for fun, to gain information and broaden understanding of the world
- Developing understanding of the variety of symbols (pictures, print, numbers) used to communicate
- Making sense of mathematical problems and attempting to find a solution
- Developing strategies when solving mathematical problems
- Engaging in scientific talk about natural and social phenomena
- Understanding cause and effect relationships in the social and natural worlds
- Developing observation skills about the social and natural world, gathering information and making predictions

Maths:

* Numbers 0 to 10 - understanding that counting tells how many are in a group, regardless of their arrangement or the order in which they were counted.

* Comparing numbers 0 to 10 - understanding that two groups of objects can be directly compared using a matching process and counting strategies; using the terms "greater than," "less than," "equal," and "not equal".

Science:

Plants and animals

- * What do plants need?
- * What do animals need?
- * What do people need?

Social Studies:

Amazing Africa - developing understanding and compassion for other with our participation in the Zimbabwe projects

People who help us

Maths:

* Classifying up to 10 objects into two given categories, and sort categories by quantity.

* Representing quantities with objects and reading and writing them as numbers.

* Making 10 by combining two other quantities.

- * Sorting according to attributes.
- * Classifying data.

Science:

Plants and animals

- * Where are plants and animals found?
- * How do plants and animals change Earth?
- * How can people take care of Earth?

Pushes and Pulls

- * How do things move?
- * What do pushes and pulls do?

Social Studies:

Giving thanks for the Harvest

Maths:

* Describing and comparing measurable attributes: comparing objects by length and height; by capacity; by weight; describing objects by measurable attributes.

* Representing addition as adding to a number or putting two or more numbers together.

- * Writing an equation to show addition and solving addition problems.

Science:

Pushes and Pulls

- * How do pushes and pulls move things?
- * How do people design things that move?

Social Studies:

Celebrating our Global World - shared cultural events

Conflict and Cooperation: "It's Fair, We Share"

Maths:

* Understanding that addition and subtraction can be shown in different ways

* Using the minus sign and writing an equation to show subtraction.

* Using patterns to develop fluency in subtraction.

- * Solving subtraction word problems.
- * Counting with an emphasis on numbers 11-20, working on accuracy and numeral writing.
- * Deconstructing numbers to be a sum of 10 + another number ($19 = 10 + 9$), visually represented by using ten frames.

* Understanding place value by composing and decomposing numbers.

* Counting to 100, learning about verbal and written patterns in the counting sequence.

Science:

Under the Sea

* Animal and habitat exploration according to children's interests.

Weather

* What is weather?

- * When does weather change?
- * What keeps Earth warm?

* How can people stay cool in hot weather?

Social Studies:

Healthy Bodies, Healthy Minds

Creative Development

- Exploring learning experiences through mark making and printmaking.
- Discovering colour, pattern and rhythm in colourful objects.
- Exploring sounds (environmental, vocal, body percussion, instruments).
- Responding and reflecting on choices made through the artistic process.
- Exploring and discovering the possibilities of clay as a medium for imaginative expression.
- Exploring and experimenting with the properties and characteristics of materials in making structures.
- Exploring feelings, knowledge, and ideas through arts.

Music Class

Making a story come alive with musical effects
Group percussion playing

Music Class

Using music to tell a story: the orchestra

Music Class

Understanding music as a frame for storytelling
Stepping and moving in patterns of 4 and 8

Music Class

Tone-colour: understanding how different sounds make a picture
Understanding the orchestral family: percussion.

Approaches to Learning

Emotional and Behavioral self-regulation

Managing emotions with increasing independence.

Understanding classroom routines with increasing independence.

Handling classroom materials appropriately and taking care of the classroom.

Emotional and Behavioral self-regulation

Managing actions, words, and behavior with increasing independence.

Cognitive self-regulation

Demonstrating an increasing ability to control impulses.

Maintaining focus and sustaining attention with minimal adult support.

Persisting in tasks.

Cognitive self-regulation

Holding information in mind and manipulating it to perform tasks.

Demonstrating flexibility in thinking and behavior.

Initiative and Curiosity

Demonstrating initiative and independence.

Creativity

Expressing creativity in thinking and communication.

Using imagination in play and interactions with others.