

# Curriculum Map

## Pre-Kindergarten I (age 3-4)



	Term 1		Term 2	
	Quarter 1 (Sep/Oct)	Quarter 2 (Nov/Dec/Jan)	Quarter 3 (Feb/Mar)	Quarter 4 (Apr/May/June)
<b>Topic/Theme</b>	My Friends, My Family & I	Bears/Hibernation/Forest	Under The Sea	MiniBeasts & Farm Animals
<b>Educational Visits</b>	—————	—————	—————	Butterfly Farm
<b>Special Events</b>	Harvest, Halloween, Birthdays, EY Assemblies	Christmas/New Year, Christmas Concert, Marymount International Week, Birthdays, EY Assemblies	Chinese New Year, Birthdays, EY Assemblies	Easter, EY Sports Day Summer Concert, Birthdays, EY Assemblies
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>Understanding routines and handling transitions and change</li> <li>Developing warm and supportive relationships, learning to share</li> <li>Respecting ourselves, each other and the environment</li> <li>Participating in class activities, making decisions about learning</li> <li>Expressing feelings, ideas, preferences and needs</li> <li>Learning and understanding how to work and play together in a group</li> </ul>			
<b>Health and Physical Development</b>	<ul style="list-style-type: none"> <li>Understanding self-care skills routines</li> <li>Developing fine-motor skills</li> <li>Developing gross motor skills and movement through daily exercise, yoga, outdoor learning activities, gym class</li> <li>Making healthy choices according to weather changes</li> <li>Staying safe inside and outside the classroom</li> <li>Developing coordination and ball skills with hands and feet; performing gymnastics movements (gym class)</li> </ul>			
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>Developing sense of speaker-listening relationship</li> <li>Combining non-verbal and verbal communication to share ideas</li> <li>Experiencing and recognizing commands in order to participate in daily routines</li> </ul>		<ul style="list-style-type: none"> <li>Developing sense of speaker-listening relationship</li> <li>Combining non-verbal and verbal communication to share ideas</li> <li>Experiencing and recognizing commands in order to participate in daily routines</li> <li>Combining words orally to make sentences</li> <li>Developing early phonological awareness and letter-sound associations (Launching the Read, Write, Inc. Program for Nursery)</li> </ul>	
<b>French</b>	Garçon/fille, l'école, se présenter, je parle de moi, les couleurs, chiffres jusqu'à 5, formes et tailles, les parties du corps et les 5 sens, ma famille, les vêtements, la nourriture, l'automne, Halloween, la météo. <b>The Francophone</b> students will study the same topics in more depth.	Les habits d'hiver, quelques fruits et légumes de saison, j'aime, je n'aime pas, Halloween, les couleurs, l'automne, l'hiver, Noël, galette des rois, l'épiphanie, je compte jusqu'à 10, les jours de la semaine, le vocabulaire du corps <b>The Francophone</b> students will study the same topics in more depth.	Continents, pays, dans, à côté, derrière, devant, sous, près, loin, en haut, en bas, la chandeleur, quelques habits, thème de l'hiver, la nourriture, les animaux aquatiques, la Chandeleur. <b>The Francophone</b> students will study the same topics in more depth.	Les saisons et les mois, Pâques, la fête des mères, la fête des pères, l'été, les vacances, la nourriture de l'été, les vêtements d'été, les animaux domestiques et de la ferme. <b>The Francophone</b> students will study the same topics in more depth.
<b>Making Sense of the World</b>	<ul style="list-style-type: none"> <li>Using language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings</li> <li>Using books and ICT for fun, to gain information and broaden understanding of the world</li> <li>Building awareness of the variety of symbols (pictures, print, numbers) used to communicate, and understand that these can be read by others</li> <li>Developing counting skills, and a growing understanding of the meaning and use of numbers and mathematical language in an enjoyable and meaningful way</li> </ul>			

## Making Sense of the World (cont.)

**Maths:**  
Identifying colors & shapes  
Sorting & matching

**Science:**  
Identifying body Parts and senses  
Understanding change in the Fall

**Social Studies:**  
Becoming aware of the school community

- Engaging in conversation about natural and social phenomena
- Understanding cause and effect relationships in the social and natural world

**Maths:**  
Sorting  
Identifying patterns  
Identifying positions/directions

**Science:**  
Observing and recording the weather, Inquiring about temperature  
Understanding change in the Winter

**Social Studies:**  
Becoming aware of end of year traditions around the world

**Maths:**  
Introducing capacity  
Sorting by characteristics

**Science:**  
Exploring floating & sinking  
Inquiring about land/water animals  
Understanding change in the Spring

**Social Studies:**  
Becoming aware of water conservation global issue

**Maths:**  
Introducing number formation  
Exploring symmetry

**Science:**  
Understanding life cycles  
Understanding change in the Summer

**Social Studies:**  
Becoming aware of the wider community - Paris, France

## Creative Development

- Sharing feelings, thoughts and ideas by story-telling, making art, moving to music, role-playing, problem-solving, and responding to these experiences
- Expressing themselves through the visual arts using skills such as drawing, gluing, painting, building, printing and sculpting
- Listening to and responding to a variety of types of music, sing songs and make music using instruments
- Using language to imagine and recreate roles and experiences
- Responding to and creating literacy experiences through story, poetry, song, and drama
- Showing confidence in trying out new things, taking risks, and thinking creatively

**Music Class**  
Looking into dynamics (*forte/piano*)  
Introducing Dalcroze Eurhythmics musical stories

**Music Class**  
Finding Music Everywhere - creating sounds  
Exploring the Strings Family  
Exploring Dalcroze Eurhythmics musical stories.

**Music Class**  
Music rhythms: exploring  
Duration values.  
Exploring the Woodwind family.  
What A Wonderful World - Louis Armstrong's Story

**Music Class**  
Baroque Dances - The Story of J.S Bach & Antonio Vivaldi.  
Exploring the Brass family.

## Approaches to Learning

- Showing increasing independence, following classroom routines
- Being able to make choices and decisions
- Demonstrating a sense of mastery and belief in their own abilities and displaying learning dispositions, such as determination and perseverance
- Thinking positively, taking learning risks, and becoming resilient and resourceful when things go wrong
- Understand that learning takes place through hands-on experiences
- Adjusting well to new situations